Consortium for Clinical Education and Practice:
A Toolbox for Clinical Placement Standardization

The Consortium was formed to identify, prioritize and address clinical placement issues for nursing students in the Triangle Region of North Carolina. In addition, the group was charged with building clinical capacity by facilitating the success of faculty and students through all clinical education requirements.

The Consortium is currently focusing on total workforce development, with resources for students and faculty to help provide quality, comprehensive clinical experiences for the Nursing & Allied Health students.

CCEP focuses on 3 key areas

PHASE 1
Implementation of Standard Clinical Student/Faculty Orientation

PHASE 2
Standardization for Clinical Criteria Tracking

PHASE 3
Standardization for Clinical Placements

Purpose of the Consortium for Clinical Education and Practice

When the Consortium was founded three major goals were established in order to streamline and enhance the clinical placement process.

1. Standardize the Credentialing Requirements
2. Implement Student and Faculty Core Orientation
3. Define Clinical Placement Process

The Consortium continues to set new goals and build upon these initiatives to further enhance the clinical credentialing and placement process.

Facilitating success, together.

Questions and comments may be addressed to Kathy Clark, MS, RN, kgclark@wakeahec.org

WAKEAHEC.ORG/HCTRIANGECLINICAL.HTM
Benefits of Consortium for Clinical Education and Practice

**SAVES TIME**
- Facilitates coordination of students between educational institutions and clinical facilities to optimize availability of clinical placements.
- Helps students and faculty save time by streamlining the orientation and time tracking credentialing process.

**INFORMATION ACCESS**
- Develops strategies to optimize clinical capacity.
- Offers easier access to information for both students and schools.

**STANDARDIZED PROCESSES**
- Standardizes the process of credentialing students and clinical faculty with streamlined timing and forms, so schools can operate more efficiently.
- Utilizes core orientation training and standardized credentialing requirements.

Facilitating success, together.

Questions and comments may be addressed to Kathy Clark, MS, RN, kgclark@wakeahec.org

WAKEAHEC.ORG/HCTRIANGECLINICAL.HTM