

# North Carolina's Consortiums for Clinical Education and Practice

## *Executive Summary*

The Consortiums for Clinical Education and Practice were formed in 2008, as recommended by the NC IOM, to address the need for expanding clinical capacity for nursing students and eventually all health care students. Work of the Consortiums encompasses three areas:

- standardizing and streamlining the clinical faculty/student credentialing process,
- developing a standardized common “core” orientation, and
- streamlining the clinical placement process.

### **Mission**

The primary mission of the consortium is to support and grow the healthcare workforce by addressing clinical placement issues for students’ consortium-affiliated facilities.

### **Objective:**

It is the objective of the CCEP that statewide, all health science students and faculty complete a common core orientation currently endorsed by the North Carolina Hospital Association, housed on the Wake AHEC website.

"NCHA endorses the collaborative work between the partners of the Consortium for Clinical Education and Practice to implement a core orientation and student credentialing passport process. NCHA supports the clinical and academic partners' ultimate goal of encouraging statewide adoption of this program for all health science students in hospital based rotations." (NCHA Endorsement Statement, 2014).

### **Current Challenges**

- In many parts of the state, the current process of credentialing students for clinical placements (criminal background checks, drug screening, immunization screening, and agency orientation) can vary by health care agency. This variation can lead to redundancy; increased workload and decreased satisfaction of personnel involved in clinical student placements
- A perceived under-utilization of placement sites and lack of transparency can affect the success of the clinical placement process.

### **Outcomes to Date:**

- The credentialing process has been standardized to the highest level of requirements for health care agencies in all nine AHEC regions of North Carolina, therefore eliminating many of these challenges.
- The CCEP endorses the use of online tracking systems for credentialing which has shown up to a reduction of 41% of the steps in the credentialing process. The tracking systems are contracted online services that the academic partners chose to work with and have signed agreements stipulating the terms of the agreement.
- Standardized clinical placement processes and clinical information requested increase utilization and transparency for facilities and schools.
- CCEP investigated and researched various online vendors to streamline the clinical placement (request and confirmation) process. To date in 2019, Duke University Health System and WakeMed Health & Hospitals have adopted a system which is to be implemented with the requests/confirmations for fall 2019.

### **Action Plan- for Statewide Implementation and Future Plans:**

- Implement the standardize credentialing process for all healthcare disciplines’ students and faculty statewide
- Maintain common core orientation training for students and faculty for statewide distribution

- Replicate these effective tracking mechanisms for student credentialing statewide
- Establish common clinical placement process and clinical request information for documentation
- Establish common core competencies form for clinical faculty

### **Benefits**

- decreases legal risk by implementing infrastructure to update and maintain student records
- contributes to patient safety
- increases workforce efficiency
- increases customer satisfaction (students, faculty and facility personnel)
- increases support of and growth of healthcare workforce
- reduces cost to the healthcare facility/ agency/ student (note: Although cost of an online vendor for credentialing will be covered by individual student fees, reducing the number of times to complete credentialing will ultimately lower the cost to the student.)

### **Management of the Plan**

The Consortium for Clinical Education and Practice is a collaborative and innovative partnership between health care agencies, educational institutions, and AHEC all working together to successfully complete the action plan.

Tag: Facilitating Success: Together

- **Clinical Partner (Healthcare Agency) Role:**
  - set standards for credentialing requirements
  - identify the core orientation requirements and update annually
  - create agency specific orientation requirements (if needed)
- **Academic Partner (Educational Institution) Role:**
  - inform faculty and students about credentialing requirements
  - implement credentialing requirements for faculty and students
  - verify that credentialing requirements are met; this may include a contract with an online vendor
- **AHEC Role:**
  - convene and facilitate consortium initiatives and credentialing processes
  - set forth innovative ideas and strategies for consortium group consideration
  - evaluate outcomes
  - promote and foster the work statewide through the NC AHEC system

For further information about the project and forms, please check out the website, <http://www.wakeahec.org/hctriangeclinical.htm>