

## Clinical Rotation Types and Definitions

### Spring 2019

ROTATION TYPE	DETAILS
<b>Instructor-led Clinical Group</b>	<p>Instructor on-site.            Students should function within their scope of practice; schools will provide verification for skills that students have been validated for. <b>Example:</b>            DUHS Adult Unit Limit: One (1) Instructor/ Eight (8) Students per clinical group            DUHS Pediatric Unit Limit: One (1) Instructor/ Six (6) Students per clinical group.</p>
<b>Float</b>	<p>Nursing Students are scheduled to float to your unit to spend a shift or number of hours on the unit. The purpose is to be exposed to unit skills &amp; procedures. Students do not have to be paired one-to-one w/ the same Staff Nurse for the duration of the rotation.            Students are not limited to observation; they are permitted to participate in hands-on activities within their scope of practice, ie. skills list.            A Clinical Instructor will be on-site, as a point of contact, although not directly supervising the student. The student is floating from the primary clinical group assignment.</p>
<b>Precepted</b>	<p>This is a one-to-one match of a Student to a Staff Member who is qualified. Schools will specify whether preceptors must be BSN-prepared to precept the type of student being placed, and/or co-sign their documentation in the EMR. Students will follow the schedule of the Staff Member.            Nursing Students are permitted to administer medications, under direct supervision of their preceptor.            Students may independently perform skills which have been validated by their school.            Each school has its own requirement for # hours that must be completed for the capstone. Some students may be required to fulfill several hours of leadership experience in addition to the hands-on practice of clinical skills.</p>