

RESOURCE GUIDE FOR CORE ORIENTATION 2023-2024

Links to Additional Information as Noted Within the Core Orientation

Slide 9: Here is a free training resource on Workplace Violence:

https://www.cdc.gov/niosh/topics/violence/training nurses.html

Slide 10:

Check out this website as an example of patient rights and responsibilities.

https://www.nashunchealthcare.org/patients-visitors/patient-rights-and-responsibilities/

Slide 14:

The US government provides more detailed information on protected health information for professionals at the website below:

Guidance Regarding Methods for De-identification of Protected Health Information

http://www.hhs.gov/hipaa/for-professionals/privacy/special-topics/de-identification/index.html

Slide 18:

Watch the <u>National Council of State Boards of Nursing video</u> (http://www.youtube.com/watch?v=6QQpde9tSu8) or read the NC Board of Nursing article as examples of precautions to be aware of.

Social Networking and Nurses (downloads a PDF)

http://www.ncbon.com/myfiles/downloads/course-bulletin-offerings-articles/bulletin-article-fall-2013-social-networking-and-nurses.pdf

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For more information, watch:

Social Media Professionalism in the Media Community https://www.youtube.com/watch?v=3N8A5LMlego

Slide 24:

Incidental Uses and Disclosures

https://www.hhs.gov/hipaa/for-professionals/privacy/guidance/incidental-uses-and-disclosures/index.html

Slide 37:

For more information on when and how to wash your hands and hand hygiene in a healthcare setting, visit: https://www.cdc.gov/handhygiene/

Slide 38:

Coronavirus recommendations for infection control updates for healthcare workers, visit:

https://www.cdc.gov/handwashing/handwashing-healthcare.html- Note that this link is no longer available.

Slide 42:

Safe injection - https://www.cdc.gov/injectionsafety/one-and-only.html

For further information on home needle disposal, visit:

Protect Yourself, Protect Others

https://www.epa.gov/rcra/protect-yourself-protect-others-safe-options-home-needle-disposal

Slide 43:

Special Considerations for community and home settings:

https://journals.lww.com/homehealthcarenurseonline/Fulltext/2017/10000/Best_Practices_for_Home_Care_Bag_Tech_nique_and.3.aspx

Slide 44:

See this CDC website for a risk assessment form:

https://www.cdc.gov/tb/topic/infectioncontrol/pdf/healthCareSettings-assessment.pdf

Watch the video 5 Things to Know about Tuberculosis at:

https://www.cdc.gov/tb/topic/basics/default.htm

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NC Information Hub: https://www.nc.gov/covid19

CDC link - the Do's and Don'ts for Wearing Masks:

https://www.cdc.gov/coronavirus/2019-ncov/downloads/hcp/fs-facemask-dos-donts.pdf

NC SPICE program videos on how to put on and take off PPE, hand washing and use of the hand sanitizer.

https://vimeo.com/showcase/6122546

CDC site for the resources on donning and doffing personal protective equipment:

https://www.cdc.gov/hai/pdfs/ppe/ppe-sequence.pdf

Slide 47:

Check out CDC's guidelines for prevention of infections at the surgical site (2017)

https://www.cdc.gov/infectioncontrol/guidelines/ssi/

Healthcare-Associated Infections also includes non-acute care facilities like dental offices, outpatient settings, assisted living and LTC: https://www.cdc.gov/hai/

Slide 60:

Hazardous Drugs:

http://www.usp.org/compounding/general-chapter-hazardous-drugs-handling-healthcare

Slide 61:

Drug Groups:

https://www.cdc.gov/niosh/topics/hazdrug/default.html

https://www.cdc.gov/niosh/review/peer/isi/hazdrug2018-pr.html

Slide 64:

Medical Waste: https://www.epa.gov/rcra/medical-waste

Slide 77: For information related to mental health crisis and suicide prevention, check out this website:

https://www.samhsa.gov/

Slide 79:

How to Respond to An Active Shooter:

Hometown Security. https://www.cisa.gov/active-shooter-preparedness

Department of Justice- FBI:

https://www.fbi.gov/about/partnerships/office-of-partner-engagement/active-shooter-resources/responding-to-an-active-shooter-crisis-situation

General Information: CISA 4/23/2020 https://www.cisa.gov/hometown-security

Slide 83:

Visit the National Patient Safety Goals website and choose the type of assigned clinical setting. Select the simplified version to read an overview of the specific area.

National Patient Safety Goals

http://www.jointcommission.org/standards_information/npsgs.aspx

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Discrimination: Source: https://www.eeoc.gov/discrimination-type

Slide 87:

For more information, visit this website:

NATIONAL CULTURALLY AND LINGUISTICALLY APPROPRIATE SERVICES STANDARDS https://thinkculturalhealth.hhs.gov/assets/pdfs/EnhancedNationalCLASStandards.pdf

Slide 88:

For more information on interpretation services for healthcare professionals, visit this website:

FAQ – Healthcare Professionals

https://www.ncihc.org/faq-healthcare-professionals