

## **About Us**

### Triangle Consortium for Clinical Education and Practice

The NC Consortia for Clinical Education and Practice (CCEP) were formed beginning in 2008 with the Triangle Clinical Consortium (TCC), as recommended by the NC Institute of Medicine (IOM), to address the need for expanding clinical capacity for nursing students and eventually all health care students. Work of the Triangle CCEP encompasses three areas:

- standardizing and streamlining the clinical faculty/student credentialing process,
- developing a standardized common “core” orientation, and
- streamlining the clinical placement process.

**Mission:** The primary mission of the Triangle CCEP is to support and grow the healthcare workforce by addressing clinical placement issues for students’ consortium-affiliated facilities.

**Objective:** It is the objective of the TCCEP that statewide, all health science students and faculty complete a common core orientation currently endorsed by the North Carolina Healthcare Association, housed on the Wake AHEC website.

"NCHA endorses the collaborative work between the partners of the Consortium for Clinical Education and Practice to implement a core orientation and student credentialing passport process. NCHA supports the clinical and academic partners' goal of encouraging statewide adoption of this program for all health science students in hospital-based rotations." (NCHA Endorsement Statement, 2014).

#### **Management of Mission**

The Triangle Consortium for Clinical Education and Practice is a collaborative and innovative partnership between health care agencies, educational institutions, and AHEC all working together to successfully complete the action plan.

#### ***Tag: Facilitating Success: Together***

##### **• Clinical Partner (Healthcare Agency) Role:**

- o sets standards for credentialing requirements
- o identifies the core orientation requirements and update annually
- o creates agency specific orientation requirements (if needed)

##### **• Academic Partner (Educational Institution) Role:**

- o informs faculty and students about credentialing requirements
- o implements credentialing requirements for faculty and students
- o verify that credentialing requirements are met; this may include a contract with an online vendor

##### **• AHEC Role:**

- o convenes and facilitates consortium initiatives and credentialing processes
- o sets forth innovative ideas and strategies for consortium group consideration
- o evaluates outcomes
- o promotes and fosters the work statewide through the NC AHEC system