



WAKE AHEC SPRING 2022

Autism Spectrum Disorder Continuing Education Programs

VIRTUAL LIVE WEBINARS

Target Audience

Social workers, professional counselors, psychologists, and others interested in this topic

Credit



National Board Certified Counselors Credit (NBCC): Wake AHEC is an NBCC-Approved Continuing Education Provider (ACEPTM) and may offer NBCC-approved clock hours for events (or programs) that meet NBCC requirements. Sessions (or programs) for which NBCC-approved clock hours will be awarded are identified in the program bulletin (or in the catalogue or website). The ACEP solely is responsible for all aspects of the program. (Provider #6477)



National Association of Social Workers (NASW): NC AHEC is an approved provider of distance CE by the National Association of Social Workers – North Carolina Chapter (NASW-NC).

Category A NC Psychology Credit: This program will provide contact hours (Category A) of continuing education for North Carolina Psychologists. Partial credit will not be awarded.

Wake AHEC CEU: Wake AHEC will provide CEUs to participants upon completion of this activity.

A participant must attend 100% of the program to receive credit. Partial credit will not be awarded.

Contact Hours: Wake AHEC will provide Contact Hours to participants.

Wake AHEC is part of the North Carolina AHEC Program.

ADA Statement

Wake AHEC is fully committed to the principle of equal educational opportunities for all individuals and does not discriminate on the basis of any characteristic protected by federal or state law. If you require any of the auxiliary aids or services identified in the Americans with Disabilities Act (ADA), in order to participate in programs or services, please call us at 919-350-8547. Organizing such resources generally takes 3-4 weeks, so please give us as much notice as possible to make appropriate arrangements.

SUICIDE PREVENTION FOR PEOPLE ON THE AUTISM SPECTRUM

Friday, February 11, 2022

REGISTRATION: 8:45 AM
PROGRAM: 9:00 - 11:00 AM

Suicide is a leading cause of premature death in autistic people. Autistic individuals are significantly more likely to think about and attempt suicide than the general population. However, most mental health professionals do not feel confident about identifying warning signs of suicide and intervening with autistic clients who are in crisis. The goal of this program is to improve attendees' knowledge, skills, and self-efficacy related to supporting autistic individuals who are at risk for suicide.

Objectives

At the conclusion of this competency-based activity, the participant should be able to:

- Describe possible risk factors for suicidal thoughts and behaviors in people on the autism spectrum.
- Discuss at least two challenges that clinicians face related to assessing suicide risk in autistic people.
- Identify at least five key considerations for suicide warning signs when working with people on the autism spectrum.
- Identify crisis supports and resources for this population.

Speaker

Brenna Maddox, PhD

Assistant Professor, TEACCH Autism Program
Department of Psychiatry, UNC- CH

This presenter is being supported through the partnership between TEACCH and the NC AHEC Program.

Registration Fee

Registration Fee: \$40
Cancellation Fee: \$25

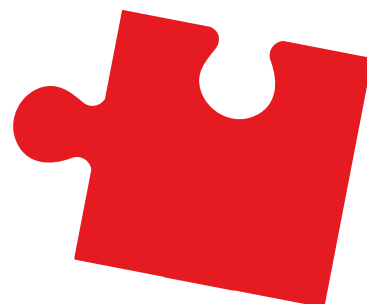
Cancellation Fee. Registrants cancelling between January 28 and February 8, 2022 will incur a \$25 cancellation fee. No refunds or credits will be given for cancellations received after February 8, 2022. Substitutes are encouraged.

Credit

• NBCC	2.0
• NC Psychology	2.0
• NASW-NC	2.0
• Continuing Education Units (CEU)	0.2
• Contact Hours	2.0

Event #66450

[Click HERE to register.](#)



ADAPTATION OF DIALECTICAL BEHAVIOR THERAPY FOR WORK WITH AUTISTIC YOUTH

Thursday, March 17, 2022

REGISTRATION: 7:45 AM

PROGRAM: 8:00 AM - 12:30 PM

Dialectical Behavior Therapy (DBT) was developed with goals of teaching individuals to live more mindfully, cope with unavoidable levels of distress, become more effective in their interpersonal relationships, and build on ability to emotionally regulate. While this modality was originally intended for use in other populations, the skills can also be adapted to address the concerns and challenges faced by autistic youth.

Information provided in this presentation will address the basic concepts of DBT and ways to adapt them to work with autistic youth. In creating such adaptations, important elements considered will include understanding autistic culture, the connection between autistic identity affirming work and mental wellbeing, and special considerations for work with autistic youth who also have an I/DD diagnosis. This talk promises to be engaging and interactive in providing concrete skills for practice and recommendations that can be utilized in practices that serve this population.

Objectives

At the conclusion of this competency-based activity, the participant should be able to:

- Describe and identify the basic concepts of Dialectical Behavior Therapy (DBT).
- Identify elements of Autistic culture and their relation to behavioral and emotional expression.
- Discuss the importance of Autistic identity affirming work and its connection to mental health.
- Analyze the DBT model, and adaptation techniques for each stage of treatment.
- Identify special considerations for Autistic youth who also have an I/DD diagnosis.

Speakers

Molly Marus-Quinley, MSW, LCSWA

Neurodiversity Empowerment Services

Bailey Woodruff, MSW, LCSWA

Neurodiversity Empowerment Services

These presenters are being supported through the partnership between UNC-Chapel Hill School of Social Work and the NC AHEC Program.

Registration Fee

Registration Fee: \$40

Cancellation Fee: \$25

Cancellation Fee. Registrants cancelling between Thursday, March 3 and Tuesday, March 14, 2022 will incur a \$25 cancellation fee. No refunds or credits will be given for cancellations received after Tuesday, March 14, 2022. Substitutes are encouraged.

Credit

• NBCC	4.0
• NC Psychology	4.0
• NASW-NC	4.0
• Continuing Education Units (CEU)	0.4
• Contact Hours	4.0

Event #67032

Click [HERE](#) to register.



GRIEF AND AUTISM SPECTRUM DISORDERS

Wednesday, April 27, 2022

REGISTRATION: 8:45 AM

PROGRAM: 9:00 - 10:30 AM

Dealing with grief, loss, and death can be confusing and challenging for anyone. In addition, it is a struggle in our society to discuss death and dying. While individuals with ASD are just as likely to experience these situations, their feelings, thoughts, and perceptions about these experiences may differ from individuals with more typical development. Autistic individuals will most likely need extra support to understand, and to successfully cope with their transition through periods of grief, loss, and death. This presentation will focus on issues related to dealing with grief, loss, and death for individuals with autism and their families. Strategies for supporting them. Specifically discussed will be activities professionals and support staff can use to help these individuals and their families understand death and dying, and more effectively cope with these experiences.

Objectives

At the conclusion of this competency-based activity, the participant should be able to:

- Identify concerns and issues related to dealing with grief, loss, and death for individuals with ASD.
- Discuss grief, loss, and death through the lens of autism.
- Describe strategies and activities for supporting autistic individuals to effectively cope with grief, loss, and death.

Speaker

Glenna Osborne, MEd, CESP

Director of Transition Services

Clinical Instructor

The University of North Carolina TEACCH Autism Program

This presenter is being supported through the partnership between TEACCH and the NC AHEC Program.

Registration Fee

Registration Fee: \$15

No refunds or credits will be given for cancellations. Substitutes are encouraged.

Credit

• NBCC	1.5
• NC Psychology	1.5
• NASW-NC	1.5
• Continuing Education Units (CEU)	0.2
• Contact Hours	1.5

Event #66476

Click [HERE](#) to register.

