



USING SPEECH AND LANGUAGE UNIVERSALS to guide intervention with bilingual children

WEDNESDAY, MARCH 27, 2024

McKimmon Conference & Training Center, 1101 Gorman Street, Raleigh, NC 27606

Registration and Light Breakfast **8:30 am** • Program **9:00 am – 3:30 pm**

What do the languages of the world have in common? And how do they differ from each other? This educational activity is designed to discuss language universals, which are properties found in all languages. Principles will be identified to address practical strategies for targeting aspects of speech and language that will lead to the greatest cross-linguistic generalization. A language universals approach is compatible with Individuals with Disabilities Education Act, Department of Public Instruction and Medicaid guidelines for serving English language learners with speech-language impairment.

Target Audience

Speech-Language Pathologists working with bilingual children Pre-K through 12th Grade

Learning Objectives

At the conclusion of this educational activity, the participant should be able to:

- Define “universal” speech and language features.
- Explain how targeting these features promotes cross-linguistic generalization.
- Identify universal and shared speech sounds.
- Identify appropriate targets and goals for bilingual children with speech sound disorders.
- List examples of lexical universals (e.g., word classes) and develop appropriate goals for bilingual children with language impairments.
- Describe universal social language rules.
- Create goals and activities appropriate for bilingual children with social communication disorders.
- Describe how a universal features approach is compatible with IDEA, DPI and Medicaid guidelines.

Register online at www.wakeahec.org.

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Agenda

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| 8:30 am | Registration and Light Breakfast |
| 9:00 | What are Universal Speech and Language Features? |
| 9:15 | Shared Speech Sound Targets and Goals |
| 10:15 | Break |
| 10:30 | Universal Lexical Features, Targets, and Goals |
| 11:30 | Culturally and Linguistically Responsive Materials and Activities |
| 11:45 | Lunch (provided) |
| 12:30 pm | Universal Social Language Values and Rules; Targets and Goals |
| 1:30 | Cross-linguistic Generalization |
| 1:45 | Break |
| 2:00 | Culturally and Linguistically Responsive Materials and Activities |
| 2:45 | DPI and Medicaid Guidelines |
| 3:15 | Q&A, Program Evaluation |
| 3:30 pm | Adjourn |

Speakers

Lisa Domby, MS, CCC-SLP

Clinical Associate Professor
Coordinator of Undergraduate Studies
Coordinator of Professional Development
Division of Speech and Hearing Sciences
Department of Health Sciences
University of North Carolina at Chapel Hill

Kimberly Jenkins, PhD, CCC-SLP

Assistant Professor
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Credit



ASHA CE
APPROVED PROVIDER

Intermediate Level
0.5 ASHA CEUs

ASHA: ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Lisa Domby, MS, CCC-SLP

Financial: Salaried employee of University of North Carolina at Chapel Hill.

Non-financial: No relevant nonfinancial relationships to disclose.

Kimberly Jenkins, PhD, CCC-SLP

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Wake AHEC CEU: Wake AHEC will provide .5 CEU to participants upon completion of this activity.

A participant must attend 100% of the activity to receive credit. Partial credit will not be awarded.

Contact Hours: Wake AHEC will provide up to 5.25 contact hours to participants.

Registration Fee

- **Early Fee** - \$100; after March 13, 2024, - \$125. Vouchers will be accepted.
- Fee will include online handouts/online certificate of completion.
- Light breakfast and lunch will be provided.
- To assure quality programming and safety for all participants, babies and children may not attend this program.
- Visit www.wakeahec.org for our Inclement Weather Policy and ADA Statement.
- Attendance at this activity grants permission for Wake AHEC to use any photographs, audio, video, or other images from this activity for promotional or educational purposes. Please notify an AHEC staff member if you have concerns.

Cancellations and Refunds

Registrants cancelling between March 13, 2024 and March 24, 2024 will incur a 30% cancellation fee. No refunds or credits will be given for cancellations received after March 24. Substitutions are encouraged.

Questions? Contact Sharri Oxendine at 919-350-0461 or soxendine@wakeahec.org.