

# SREB Council on Collegiate Education for Nursing Making It Across the Stage . . .

JW Marriott Buckhead

October 5-7, 2008

## 2008 Poster and Podium Abstracts

Academic Excellence: ACE Program	1
A Creative Strategy for the Retention of Nursing Students	1
The Dance: Teaching Maternal Nursing to Men	2
Closing the Gap: Recruitment, Retention and Completion Strategies	3
Faculty Ratings of Effectiveness of Retention Strategies for Minority Nursing Students	4
Collaborations in Nursing: Developing Common Curriculum Resources	5
Using Distance Learning Technology to Reach Students in Rural Areas	6
Strategies to Ensure the Success of Latino Health Care Providers	7
Using Simulation for Students with Physical Challenges	8
Sustaining Positive Outcomes in a Baccalaureate Nursing Program	8
Development of a Comprehensive Admission Process for Nursing Students	9
Teaching Complex Nursing Care in the Intensive Care Unit	10
Blending Theory and Practice: Enhancing Student Success	11
Building Cohesiveness at the Grass Roots: The Implementation of a Mentorship Program	12
Application to Graduation: How to Promote Nursing Student Success	13
Effects of Instructional Strategies on Meaningful Learning and Motivation	13
Critical Data Infrastructure for Nursing Education and Workforce Research	14
Academic Impropriety: Implications for Student Retention	15
Admission Criteria: A Key for Success or a Prescription for Failure	16
Academic Knowledge: A Predictor of Undergraduate Nursing Student Success	17
A Flow Chart to Success	17
Making It to Graduation in an Associate Degree Program	18
Increased Access to Higher Education for Mississippi RNs	19
Student Success: A Plan for Selection, Retention and Graduation	20
Predicting NCLEX Success	21
University System of Georgia Nursing Education Task Force (NETF)	21
Creating An Inventory of Georgia's Nursing Education Capacity	22
Solving Clinical Place Issues — Education-Practice Collaboration	23
Appalachian Consortium for Nursing Education and Practice	24
Interviews in the Undergraduate Admissions Process	26
Project Success: Increasing Nursing Workforce Diversity	26
A Model for Identifying and Intervening with At-Risk Nursing Students	27

---

## 2008 Poster and Podium Abstracts

---

approximately 11,000 faculty and 28,600 staff to provide teaching and related services to students and the communities in which they are located. Of these 35 institutions, 25 universities and colleges produce nursing graduates. The Board of Regents' Nursing Education Task Force was established in August 2006 to study the current nurse education infrastructure and make recommendations to address the nursing shortage in Georgia. Shortly thereafter, the Task Force realized that a shortage of data related to nursing education capacity in Georgia existed which hindered the Task Force's ability to make sound recommendations. As a result, the Nursing Education Task Force began a concerted plan for data collection to provide longitudinal data to inform policymakers as they make decisions about nursing education in Georgia.

One step in this data collection strategy is to collect data about the capacity of USG institutions to enroll students to begin to address the pipeline issues with shortages of nurses in the workforce. We seek to answer questions such as:

- How many students apply to USG institutions, meet the qualifications for acceptance, but are turned away due to limited space?
- What happens to these students?
- Are they accepted at another USG institution and enroll there?
- Or are they turned away from all USG institutions and decide on another career path due to limited capacity?

This poster presentation presents the Board of Regents' data collection strategies, analysis of results, and findings on nursing education applicants' applied, accepted, and enrolled status for University System of Georgia institutions. Results of the study will help inform other state university systems on ways to better understand the status of students applying to their nursing degree programs.

### **Solving Clinical Placement Issues — Education-Practice Collaboration**

Joyce Johnson, Ph.D., RN, (Albany State University), Denise Flook, RN, CIC (Georgia Hospital Association), Christina Horne, Ph.D., RN (Kennesaw State University), Carole C. Jakeway, M.P.H., RN (Georgia Department of Human Resources); Fred Kiehle (Georgia Department of Adult and Technical Education); Denise Kornegay, M.S.W. (Area Health Education Center); Annie McElroy (Southwest Georgia Technical College), Lori Schumacher (Medical College of Georgia), Karen Waters, M.S.N., RN (Georgia Hospital Association) — University System of Georgia Board of Regents Nursing Education Task Force: Clinical Subgroup

The location and securing of adequate clinical slots to accommodate nursing students is a daunting task. As we address the nursing shortage through increased enrollment and class sizes, the need for clinical placements grows, as does the challenge of finding health care facilities with space for students. Compounding the problem is the shortage of nursing staff and desire to reduce the activity on the floor to which the staff has to adjust, often limiting numbers of students allowed in each clinical area. Additionally, having students in multiple areas in a facility often requires additional clinical faculty to optimally supervise the students. This presents an added stressor due to the shortage of nurses available to serve as clinical faculty.

---

## 2008 Poster and Podium Abstracts

---

An additional challenge in clinical placement is the labor-intensive process of student credentialing. With multiple requirements for student credentials, which often vary from institution to institution, student placement is frequently delayed and inefficient.

This presentation shares several strategies that address clinical placement challenges. These challenges provide opportunities to forge stronger and mutually beneficial collaborations between education and practice resulting in solutions to many clinical placement issues and eventually staff shortage issues as well. This presentation provides an overview and update on the following topics:

- The Student Clinical Passport – designed to provide access to multiple facilities with one validation process. The Georgia Hospital Association (GHA) is facilitating the standardization of requirements for student entry into clinical settings.
- Clinical placement software and the current Student Max pilot – we will explore the use of clinical software products to efficiently and effectively place students on clinical areas with maximum utilization of available spaces.
- Simulation experiences as an alternative for a portion of the students' clinical time will be addressed. The results of a survey on use of simulation in schools of nursing in Georgia will be discussed. The benefits and challenges of using simulation for clinical experiences will be reviewed and potential funding to support simulation and other alternative clinical approaches will be explored.
- Selection and preparation of clinical preceptors will also be explored. Ways of standardizing preceptor selection and preparation, as well as incentives for preceptors and for clinical facilities will be discussed.

### **Appalachian Consortium for Nursing Education and Practice**

Marty Rucker M.S.N., RN,<sup>4</sup> Cheryl McCall, M.S.N., RN, Kathryn Wilhoit, M.S.N., RN, CNAA, FACHE<sup>5</sup> (Walters State Community College)

This poster presents the history of a successful collaborative partnership between nursing education institutions and health care facilities in the Appalachian region of East Tennessee. The partnership began in 2004 with an initial purpose to establish a venue in which to share information and solutions for common issues. Current membership includes two large health care systems, a veteran's facility, a large public university, two private liberal arts colleges, two community colleges and a technology center.

The consortium meets twice each year and rotates the meeting location between the partners. Specified task groups, such as the scheduling committee, meet outside the regular meetings as

---

<sup>4</sup> Doctoral student at East Tennessee State University

<sup>5</sup> Ibid.