

Triangle Clinical Consortium
 May 30, 2008
 McKimmon Conference Center
 9:00 am – 2:00 pm
 Minutes

Item	Discussion	Outcome
Overview of AHEC, Purpose of Group, Use of PDSA,	<ul style="list-style-type: none"> ➤ Work of AHEC with Statewide Nursing Initiatives since 1990 ➤ Nursing Summit in Chapel Hill Oct. 31, 2008- follow-up across AHECs ➤ Triangle Clinical Consortium- purpose is to identify, prioritize and address clinical placement issues for nursing students ➤ Utilize the Model for Improvement PDSA model of plan, do , study, act ➤ Start with small tests of change 	Prepare for Success: <ul style="list-style-type: none"> ➤ Investigate Other Models ➤ Interview Experts ➤ Form Partnerships
Duke Geriatric Center of Excellence – Clinical Instructor Development	<ul style="list-style-type: none"> ➤ Presented an example of a model for clinical instructor development ➤ Feedback sought on length of proposed curriculum, cost 	<ul style="list-style-type: none"> ➤ Model of core competency content, specialty content, teaching-learning techniques and observational experience or practicum will meet the need ➤ Consider shortening the length of the model from 1 full week, to shorter time frame, i.e. one day per week for 5 weeks ➤ Keep cost as low as possible < \$500- \$1000

<p>Clinical placement Models: Overview of nationwide clinical placement models</p>	<p>Altering the Clinical Placement Process by:</p> <ul style="list-style-type: none"> ➤ Developing Collaboratives: <ul style="list-style-type: none"> San Diego- Maricopa County Cooperative Planning- Http://Healthcare.maricopa.edu/presentations/WorkforceEduConf.pdf Oregon Regional Clinical Placement Workgroup 2003- http://www.oregoncenterfornursing.org/ San Francisco Bay Area Clinical Placement Project- 2005- Http://bayareanrc.org Massachusetts Model 2005 Http://www.mass.edu/currentinit/documents/NursingClinicalPlacementReport.pdf ➤ Computerizing the process <ul style="list-style-type: none"> NEONI Project: www.Neoni.org Virtual Hospitals Human Patient Simulators http://www.uta.edu/nursing/simulation/smart_hospital.php ➤ Expand the faculty pool <ul style="list-style-type: none"> Wisconsin initiative SWIFT http://www.dwd.state.wi.us/healthcare/nursing_summit/recent_initiatives_expand_capacity.doc NEONI Maricopa Cooperative- sharing faculty across programs Onsite educational programs at Mayo Clinic http://www.mayoclinic.org/news2004-sct/2339.html Florida Center for Nursing http://www.flcenterfornursing.org/nurseeducation/succeed.cfm#barry 	<p>Information sharing</p>
<p>Identification of Issues/ Prioritization</p>	<ul style="list-style-type: none"> • The process of making clinical placements is time consuming (multiple emails). • Timeliness of requests and confirmations • Trouble finding enough preceptors in the units • Not enough clinical faculty • More collaboration/communication among faculty within a school is needed. • Fear of liability in being a clinical instructor is an issue. • There is no “gold standard” for preceptor development. 	<p>Brainstorming issues</p>

	<p>First Priorities:</p> <ul style="list-style-type: none"> • Identify means of communication/sharing information 	<ul style="list-style-type: none"> • Utilization of a webpage at Wake AHEC and include the following: Summary of notes, agenda & content from 5/30/08 meeting Link to model websites, Develop a method for submitting ideas Kathy Clark will investigate the possibility of putting the above information on the Wake AHEC website under Student & Career Services
	<ul style="list-style-type: none"> • Focus on a model for clinical placement <p>Ideas and Suggestions</p> <ul style="list-style-type: none"> ○ Develop standard placement request form to include all needed info. ○ Use second shift and weekends more often. ○ Look at curriculum of all nursing programs and coordinate when specific courses are offered to reduce competition for clinical sites during a given period. ○ Build relationships with other schools & be willing to share sites with others when one school is not using. ○ Conduct Community Assessment – pool of all sites available in the area and caveats next to each on what kinds of students and when could take them. ○ Review Center for Nursing survey of employers (conducted 1 ½ years ago) and identify sites that would like students but do not currently have them. Consider repeating the survey, paying special attention to which person in the organization receives it. ○ Develop an updated list of the correct contact person at each facility (nursing programs and clinical facilities). ○ Develop “best practices” guidelines (a “how to” toolkit) for new clinical placement faculty at both nursing programs and at new clinical sites. ○ Explore teleconferencing capabilities for future meetings. 	<p>Kelly Holder will collect a two-year history of placement needs from all nursing programs. Send to holderk@piedmontcc.edu.</p> <ul style="list-style-type: none"> • Kathy Clark will send a draft list of contacts for each nursing program/clinical facility to be updated by the group. Deadlines for clinical placement requests and agency confirmations will be included.

	<ul style="list-style-type: none">○ Think about what other representatives should be included in the Consortium.	
Organizational Details	Group feedback was elicited regarding the establishment of a consortium and how often to meet	Consensus to establish a consortium and meet quarterly Next Meeting: <ul style="list-style-type: none">• Renee Hill of Vance Granville Community College agreed to host the next meeting.• Plan for September 2008 after Labor Day