

**Triangle Clinical Consortium  
September 30, 2008  
Vance Granville Community College  
12:00 noon – 2:00 pm**

Minutes

<b>Item</b>	<b>Discussion</b>	<b>Outcome</b>
<b>Introduction of Wake AHEC Web site – Regional Nursing Initiatives</b>	<ul style="list-style-type: none"> <li>➤ Postings to the Web site include:               <ul style="list-style-type: none"> <li>May 30<sup>th</sup> meeting agenda</li> <li>May 30<sup>th</sup> meeting minutes</li> <li>Resource Guide for Clinical Placements</li> <li>Information about models in other states</li> </ul> </li> </ul>	
<b>Review SON Survey, Resource Guide, Clinical Placement Information</b>	<p>Scheduling:</p> <ul style="list-style-type: none"> <li>➤ Some schools need to know which sites are available by October, because students register for a specific site at a specific time. Variations from standard openings could be addressed as they occur.</li> <li>➤ If students could stay in the same hospital for multiple rotations, it would be easier to meet the compliance requirements of the facility.               <ul style="list-style-type: none"> <li>➤ It would be difficult for unit managers to commit to a hypothetical schedule.</li> </ul> </li> </ul> <p>Compliance Requirements:</p> <ul style="list-style-type: none"> <li>➤ Develop a common orientation for all students regardless of site.</li> <li>➤ Use the strictest pre-requisites and have all students comply.</li> <li>➤ More on-line training for mandatory requirements would help.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Duke and UNC will share their spreadsheets showing student placements. (Diane and Jane)</li> <li>➤ Jane will show her matrix of compliance requirements.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Students could watch a DVD and then offer Q &amp; A review.</li> </ul> <p>Feedback on Resource Guide:</p> <ul style="list-style-type: none"> <li>➤ Take out the academic year.</li> <li>➤ Add date at the bottom when last updated.</li> <li>➤ Update guide as staff changes.</li> <li>➤ When all information is entered, hopefully the group can identify units that are not being used.</li> </ul>	
<b>Solutions – StudentMax, Next Steps</b>	<ul style="list-style-type: none"> <li>➤ StudentMax cost is based on the number of schools and sites participating.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Kathy will pursue a demo of StudentMax and information on cost.</li> </ul>
<b>Meetings for 2009</b>	<ul style="list-style-type: none"> <li>➤ Bring grids of site compliance requirements and self-study orientation packets to the Jan. meeting.</li> <li>➤ Need to talk about grants to fund StudentMax.</li> <li>➤ Maximize use of part-time faculty; match part-time positions, so the person could work at more than one facility.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Next meeting will be in January 20, 2009, hosted by UNC.</li> <li>➤ Rex will host the May 2009 meeting.</li> <li>➤ Jane &amp; Catherine will look for grant opportunities for StudentMax implementation.</li> </ul>