

Triangle Clinical Consortium  
May 30, 2008

Please take a few minutes and respond to the following questions from a School of Nursing Program Perspective. Turn in your completed questions at the beginning of the lunch break at the registration desk. Thank you.

1. Which clinical discipline area (s) does the program have difficulty in placing students?

- Specialty areas- Peds, Ob, Psych and Precepted Experiences
- Precepted capstone med/surg (advanced, complex). All areas challenging - peds, obs, psych, community.
- Psychiatric Nsg, Peds & Ob
- Mental Health
- Peds, OB/Gyn
- Any & all at times acute care
- All
- Med-Surg, Peds
- Pediatrics, OB, Preceptor spots
- Specialty areas Peds, OB, Psych, \*Preceptor experiences
- Psych & OB are getting tighter
- Maternal child & 1:1 preceptorship

2. What is the current student clinical enrollment? (Give totals for both years)

- 53 - first moving to second, 15 - LPN – RN, 45 – potential incoming
- We have about 210 students/1<sup>st</sup> & 2<sup>nd</sup> yr requiring clinical placements in 2 or more clinical course/semester (fall, spring and summer)
- 150-190-1<sup>st</sup> Level & 110-130-2<sup>nd</sup> level
- 150-190 1<sup>st</sup> & 110-130 2<sup>nd</sup> level, 270-300
- ABSN, senior 65, junior 72, MSN approximately 300, PhD 4
- Fall 08-72, Seniors 66
- Junior BSN/ABSN, 78/32, Senior BSN/ABSN, 78/32, Jan 110-May 110, 2-4 clinicals, 3 semesters
- 135 with growth potentially to 160
- AND (100 total) & try to keep it, 50-50 but never works, PN's 40
- 150
- 1<sup>st</sup> yr 85 & 2<sup>nd</sup> yr 50

3. What percentage of student growth is anticipated for 2010 -2011 academic year?

- No
- Perhaps-depends on legislature and maybe at 10% increase/yr (by 2010, 2011)
- We will not expand at this point because of a fairly recent expansion is past few years to total capacity of 300 students.
- We recently expanded to 300-No expansion planned
- Yes
- ?
- 160
- Yes- 10 more
- Yes, 100 1<sup>st</sup> yr & 100 2<sup>nd</sup> yr

4. What is the greatest barrier to clinical placement for your SON program?

- Qualified faculty/Competitor for sites
- Highest variable health & safety requirements of agencies. Variety of forms & due dates for submission of clinical site requests to agencies. Varying/late responses by clinical agencies to requests. Preceptor preparation of evaluation.
- We have access to Wake Med, Rex, Raleigh Duke Health, Rex & Dix - We could expand if we began more evening rotations.
- With/MH placement institutions are in a state of change -some closing, some "may close", others are expanding slightly, others are losing funding, out pt. services are disappearing. Meanwhile, there are many with pts in our country.
- Security appropriate sites in sufficient numbers and areas.
- Increasing numbers of students with no increase in clinical sites
- Getting responses back from agencies regarding placements in time for student registration and in time for student & faculty compliance work
- Competition with other Program Requests
- One competition with other schools & lack of consistency for requirements, i.e. medical records, orientation, computer access, CBC's
- Qualified clinical faculty, competition with sites
- Competition from other nursing schools, nurse managers, not knowing what other schools are using clinical days
- Hospitals won't discuss shared placement. Lack of sites.

5. What do you hope to gain from attending these meetings?

- Alternative clinical options
- Formation of task groups to address key issues. Continuation of consortium, receive reports of task groups
- Ideas for managing a new curriculum, concept-based (community college) model & help faculty apply this model to clinical instruction.
- A broader perspective on activities of SON's and their clinical placement ideas (collaboration)
- Sharing strategies to improve processes
- Development of this consortium -I have wanted this for years! Thank You
- Common time schedule for requests/approvals/placements & Common communication methods & content for requesting slots, availability of slots, placements and assignments, \* Common requirements (HSR)
- Some standardization in clinical requests, request time (dates), forms, response times, consider teleconference session
- Improved communication between all collaborations between universities for consistency across the board, collaboration for using practice nurses as pt clinical instructors, suggestion for institute use computer based avenue such as illuminate to hold classes and discussion groups in synchronous fashion
- Collaboration schools/hospitals
- Discussion of issues & with increasing requirements of agencies for faculty orientation to agency